

# CARMEL VALLEY MIDDLE SCHOOL

## 8<sup>th</sup> GRADE COURSE SELECTION FORM FOR CURRENT CVMS STUDENTS 2019 – 2020

NAME (LAST) \_\_\_\_\_ (FIRST) \_\_\_\_\_ (MI) \_\_\_\_\_

Elective(s) taken in 7th GRADE: \_\_\_\_\_

8<sup>th</sup> grade students are required to take 6 courses - Math, English, US History, 8th Grade Science, Physical Education, and one elective.

**Students will automatically be placed in US History, 8<sup>th</sup> Grade Science and the next course in your math and English sequence.**

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**Check if you would like a Zero period.** Interested students may have an opportunity to be scheduled periods 0-5. Refer to the CVMS Bell Schedule page.

**Please review the Course Profiles and pathways on the CVMS Counseling website for the course descriptions. Please check the English and Math courses you are requesting for your student based on your assessment of his/her prior academic performance.**

### PHYSICAL EDUCATION

**Rank your PE requests in order (1-2) with 1 as your 1<sup>st</sup> choice**

\_\_\_\_ Physical Education (General PE)

\_\_\_\_ Adapted PE Aide \*\* (Application required)

\_\_\_\_ I plan to apply for ISPE (Independent Study Physical Education) \***ISPE Application required.**

Application and information will be available on the SDUHSD website [www.sduhsd.net](http://www.sduhsd.net)

April 15 – March 31.

\_\_\_\_ I would like to exercise my option as a **music/ISP** student for second elective. **ISPE Application Required** information will be available on the SDUHSD website [www.sduhsd.net](http://www.sduhsd.net) April 15 – March 31.

**FYI: Must pass fitness test in grade 7 in order to take ISPE in grade 8.**

### YEAR-LONG ELECTIVE COURSES

**Number your choices 1-6**

\_\_\_\_ Leadership/ASB (**Application Required**)

\_\_\_\_ TV Broadcasting/Journalism (**Application Required**)

\_\_\_\_ Yearbook (**Application Required**)

\_\_\_\_ College Readiness (**Application Required**)

\_\_\_\_ Video Film

\_\_\_\_ Stem Explorations

\_\_\_\_ Multimedia Design

\_\_\_\_ Spanish 1 P

\_\_\_\_ Spanish 2 P

\_\_\_\_ French 1 P

\_\_\_\_ Creative Writing

\_\_\_\_ Film Studies

\_\_\_\_ Gen Studio Art/Intro to Drama (1 semester each)

\_\_\_\_ Year-long Art (1<sup>st</sup> semester intro/2<sup>nd</sup> semester advanced)

\_\_\_\_ Year-long Drama (1<sup>st</sup> semester intro/2<sup>nd</sup> semester advanced)

\_\_\_\_ Acting (Prerequisite: Intro Drama or audition)

Band 🎵 \_\_\_\_ Beginning \_\_\_\_ Intermediate\* \_\_\_\_ Advanced\*

Orchestra 🎵 \_\_\_\_ Beginning \_\_\_\_ Intermediate\* \_\_\_\_ Advanced\*

🎵 Please complete the Music Intent Form \*Audition Required

- No schedule changes will be made to accommodate teacher or period requests, or for off campus, extracurricular or athletic activities.
- SDUHSD Board Policy sets a **four-week limit** at the beginning of each semester to add or drop a class without it reflecting on the transcript. Level changes (ex. from honors) may be requested during this period **only if there is space available.**
- Courses may be cancelled due to insufficient enrollment or staffing restrictions.

**Signatures below confirm that the student and parent/guardian have read and understand these Course Selection Guidelines and agree to the course selections indicated.**

Parent/Guardian: \_\_\_\_\_  
(Please Print) Name (Last, First) Email Phone number

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

San Dieguito Union High School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family or marital status, military status or association with a person or a group with one or more of these actual or perceived characteristics. SDUHSD requires that school personnel take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation, or bullying.